

## St. Paul Early Learning Center 4 Year Old Program

### Curriculum Goals

Whether or not each child has previous preschool experience, teachers still lay a foundation of early education for our 4 year old students. Through a play based program, routine, and structured activities, teachers will guide children in several areas of development

### Social/Emotional Development

- Demonstrates ability to adjust to new situations
- Engages in social interaction/play with peers
- Engages in imaginative play/inventive thinking
- Participates in group time
- Demonstrates understanding of rules and social expectations
- Seeks adult assistance when needed
- Follows classroom routines
- Identifies/labels feelings in self and others

### Self-Care/Personal Responsibility

- Demonstrates respect and care for classroom materials
- Participates in clean up
- Accepts responsibility when tasked
- Takes care of own bathroom/handwashing needs
- Keeps track of personal belongings at school

### Fine Motor Development

- Cuts without assistance
- Holds pencil with ease
- Begins to make recognizable shapes/letters
- Manipulates small items
- Exhibits eye/hand coordination

### Gross Motor Skills

- Runs, jumps, hops, gallops, balances
- Throw/catch a ball

### Cognitive Development

- Observes/examines objects to gather information
- Demonstrates problem solving skills
- Names colors
- Demonstrates position words
- Understands/creates patterns
- Recognizes/names of shapes
- Recognizes numbers 1-10
- Counts using one to one correspondence
- Puts objects in size order
- Begins to understand simple measurement

## Language Development

- Speech is understandable
- Communicates in full sentences
- Answers questions with a complete thought
- Understands and follows verbal directions of 2 or more steps
- Recognizes that print carries meaning
- Recognizes/prints own name
- Recognizes many alphabet letters/sounds
- Retells general ideas of stories when asked
- Recognizes/names, opposite/seeming words
- Participates in song/movement activities